

School Improvement Plan Summary

Paradise Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: All students at Paradise PS will demonstrate an improved achievement in writing.</p>	<p>2022: 75% of year 3 students will achieve NMS or above in NAPLAN writing. 70% of year 5 students will achieve NMS or above in NAPLAN writing. Year 3: 7/9 students Year 5: 9/13 students</p> <p>2023: 80% of year 3 students will achieve NMS or above in NAPLAN writing. 80% of year 5 students will achieve NMS or above in NAPLAN writing. Year 3: 7/9 students Year 5: 10/13 students</p> <p>2024: 85% of year 3 students will achieve NMS or above in NAPLAN writing. 85% of year 5 students will achieve NMS or above in NAPLAN writing. Year 3: 8/9 students Year 5: 11/13 students</p>	<p>If we explicitly design and teach sequenced writing by providing instruction, demonstrate concepts and build students' knowledge, skills and understanding about writing then we will see an increase in students writing achievement. Teachers will model writing and talk about "what to do and how to do it" when co constructing written texts. Create opportunities in daily writing for students to demonstrate understanding and apply learning.</p>	<p>We will see students who understand how text works and will be able to independently produce complex texts aligned to the curriculum. There will be an increase in the number of students achieving NMS or above in NAPLAN.</p> <ul style="list-style-type: none"> • Students will write daily, exploring a variety of texts. • Students will articulate their own writing goals. • Students will self-assess their writing using assessment criteria linked to scope and sequence and AC.
<p>Goal 2: All students at Paradise PS will demonstrate an improved achievement in reading.</p>	<p>2022: 80% of all students (year1-6) will demonstrate (greater than 0.4 effect size) 12 months growth over a 12 month period using PAT R Data. 55/69 students.</p> <p>2023: 85% of all students (year1-6) will demonstrate (greater than 0.4 effect size) 12 months growth over a 12 month period using PAT R Data. 58/69 students</p> <p>2024: 90% of all students (year1-6) will demonstrate (greater than 0.4 effect size) 12 months growth over a 12 month period using PAT R Data. 62/69 students</p>	<p>If we plan and teach reading through a daily timetabled reading program which integrates the Big Six Components of Reading all students will be engaged and challenged. (It will identify where students are and inform teachers of the next steps to continue the progression of improvement in students reading).</p>	<p>We will see each students Running Record level improve and an increased number of independent readers by the end of year 2. All students will read fluently with attention to punctuation phrasing and expression. Comprehension strategies will be evident in student's ability to accurately answer Direct, Inferential and Rephrasing questions.</p>
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X 
Principal

X 
Education Director

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Governing Council Chair Person

